

The Effect of Self- Assessment on Students' Motivation in English Language Teaching

Assoc. Prof. Dr. Bengü AKSU ATAC

benguaksuatac@nevsehir.edu.tr

Nevşehir Hacı Bektaş Veli University/Turkey

Ins. Fatma Aslı KARACAOĞLU

akaracaoglu@nevsehir.edu.tr

Nevşehir Hacı Bektaş Veli University/Turkey

During the last decade, self-assessment as one of authentic assessments has been applied in EFL teaching pedagogy in order to give more opportunities to the students to reflect on their own learning and progress. Self-assessment can also be effective to promote critical thinking and reflective practices in learning English, develop a sense of autonomy in their own learning English, and most importantly to motivate students to learn. In fact, in the literature there is a common consensus that motivation is one of the main learner characteristics. This study aims at exploring the effect of self-assessment on students' motivation. In the current study, three groups of university students at Nevşehir Hacı Bektaş Veli University School of Foreign Language will be investigated through self-assessment questionnaires. Then, the students' responses will be compared and analyzed by means of reliable statistics packaging programmes.

Key Words: self-assessment, autonomy, motivation,